

Year 6

Summer 1 Learning Jigsaw

Writing

Due to more revision-based sessions, Year 6 will be exploring grammatical features this half term. We will be using a variety of stimuli to write a range of sentences, varying the punctuation and looking explicitly at the grammatical features.

Reading

In our reading sessions this half term, the children will be reviewing key comprehension skills. We will focus in particular on summative skills as well as author's effective use of language to create atmosphere and characterisation.

Maths

Next half term we will be reviewing key arithmetic skills as well as exploring geometry and statistics. We will be exploring angles, area, perimeter as well as circles. We will also spend time recapping knowledge from previous year groups.

Art

In Art this half term we will be continuing our printing topic. We will create a finished project using positive and negative printing.

Music

In Music, we will be focusing on class songs for our Year 6 production.

History

Our History topic is a whole term topic which will continue into Summer 2. This term we will begin to look at culture across British History and review our learning from Black History Week.

RSHE

In RSHE, we will be looking at relationships. We will be looking at the important elements of positive friendships and learn how to build upon this as we transition to High School.

PE and Forest School

In PE, we will be playing rounders, focussing on the skills needed to play.

Computing

Our Computing lessons will focus on the skill of variables in games, using Scratch.

Science

Our Science focus for this half-term is a whole term topic. The children will continue to explore Light. Children will be learning about how light travels, how we can break light up and how light can be effectively used in marketing.

French

In Year 6, children will be being taught French by Mrs Preece

Religious Education

Our key question in RE this half term is: What matters most to humanists and Christians? We will be considering life values and how this differs in people.