

# Year 5

## Summer 2 Learning Jigsaw

### Writing

In our Writing lessons, we will continue writing a newspaper report on the Lindisfarne invasion. Continuing the History theme, we will then write a recount of the Battle of Hastings with a focus on including adverbs of time and place. We will then finish the half term by writing and performing a speech, focussing on our oracy skills as well as ensuring the written quality of our work.

### Reading

#### Individual reading

- Decoding Skills
- Fluency & expression
- Retrieving key information from a text.

#### Guided reading

- Retrieving key information.
- Inferences, deductions and predictions.

### Maths

In Maths, we will be learning about statistics and measurement. In our statistics unit, we will learn how to draw and interpret line graphs, read two-way tables and timetables. As part of our measurement unit, the focus will be on converting units. This involves converting millimetres, millilitres, kilograms, kilometres and other units of measuring length and mass.

### Art.

We will be focussing on the skills involved in producing 3D art. We will take inspiration from our focus artist, Zaha Hadid, to create our own architectural designs.

### Music

This half term, our topic is 'at the movies'. We will be looking at how we can use materials to create sound effects and learn the techniques used in soundtracks.

### History

We will be continuing the 'Anglo-Saxons and Vikings' history topic. As well as looking at some of the significant events, we will also be learning about the lasting effects on Britain.

### RSHE

Our next topic is changing me. We will begin by looking at the reasons why everyone is special and unique. We will then move to thinking about the changes that happen as we get older.

### PE

Our two units are athletics and tennis.

### Computing

We will be working towards designing and creating our own quizzes. We will create a program using 'if... then... else...' statements.

### Science

Our Science topic is 'animals including humans'. We will be looking at the development features of humans throughout a lifetime. We will begin by looking at how a foetus grows and then move to looking at milestones young children reach. Finally, we will look at physical and other changes that happen to humans in old age.

### Religious Education

Our RE focus is Christianity. We will explore the reasons why some people believe in God and others don't. We will explore scientific explanations to support and challenge beliefs.

### French

The children will build on previous knowledge and learn key vocabulary for fruits, vegetables and other food.

