Literacy

We will continue our RWI sessions every day and are progressing through the RWI book colours based on the stage we are at. We will focus on understanding the texts we have read by answering adult-led questions and by being encouraged to ask questions ourselves.

Our 'Outer Space' topic will give us fantastic opportunities to extend and develop our Scientific vocabulary, and we will be encouraged to use this in our writing.

Some of our book focuses this half term are:

- Whatever Next
- Blast Off!
- I Took the Moon for a Walk
- The Skies Above My Eyes









Expressive Art and Design

We will have lots of great opportunities to act out stories and our role-play area will be adapted to accompany our story focus to extend the children's role-playing opportunities.



We will also use different media to create crafts linked to our Outer Space topic, such as using pastels to draw the solar system, junk model rockets, shape Space pictures, paper plate planets etc.





This topic plan gives you an idea of some of the things that the children in Reception will experience throughout Summer 1 in school. They will also have lots of opportunities to lead their own learning and follow their own interests.

Reception - Summer 1



Topic: Reach for the Stars

Understanding the World

Science - we will learn more about Earth, understanding that it is made up of land, plants and water to enable us to live. We will extend this to looking at other planets in the Solar System, learning their names and some facts about them.

Geography – we will compare where we live with hot and cold climates, thinking about how Earth is made up of different countries.

History - we will look at the history of space travel, looking at astronauts that have visited space, and how this has changed over time.



RE - we will think about the similarities and differences in in our own and others' lives, thinking about how we live, who is in our family and special family celebrations that take place. We will discuss the importance of accepting everyone's differences and what we can do to be kind.

Personal, Social and Emotional Development

We will be beginning our next Jigsaw piece, which is called 'Relationships.' We will be focussing on our friends, families and how to interact positively with others.



Maths

We will recap number bonds to 5 where we will use resources to show our workings as well as recalling them by memory. We will continue to focus on numbers 6-10 and be able to work out addition and subtraction within 10 using numicon, part-part-whole, ten frames, cubes etc.

We will count beyond 10 and use numbers 11-20 in our continuous provision to familiarise ourselves with larger numbers.

11	12	13	14	15
16	17	18	19	20

We will develop our mathematical knowledge and language through our everyday activities, where the adults will model, encourage and support us to practice the skills we have learnt during adult-led sessions.

Physical Development

This half-term we will carrying out Athletics with Miss Exley, using the field when we can. We will learn skills and vocabulary that will help us with Sports Day in Summer 2, and evaluate our own performances - thinking about what we did well and what we could do to develop our skills and knowledge further.



Communication and Language

We will develop our Scientific language through our space-themed topic, using this in our adult-led and child-led



We will have a story focus each week and spend time discussing these.