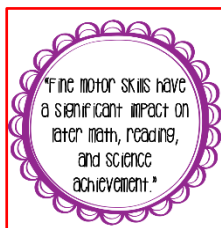


## Literacy

We will focus on mark-making this term and be encouraged to develop our fine motor skills. We will do lots of funky finger activities and this will help us when we begin to write. When we are ready, we will also practise writing our names using correct letter formation.



We will play Phase 1 phonics games where we will learn to, listen for and identify sounds in our environment, hear rhyming words, and verbally discuss the sounds we can hear in our names and how they are the same / different to our friends. We will then begin learning some sounds through our phonics scheme, Read Write Inc.

We will also begin to bring home a story book each night for our grown-ups to read to us in order to promote an early love of reading, before beginning to read ourselves.

## Expressive Art and Design

We will be learning to use our 'creation station' effectively this half-term. We will learn how to access our own resources, explore colour mixing, and find out different ways to attach different objects to each other. This will be heavily supported by the Reception adults to begin with, so that we can build on strategies and ideas that we have, allowing us to use them more independently throughout the year. We will also be finding out about each other so will make paper plate faces and drawings of our families to put on display. This will help us to get to know each other and give us the opportunity to put up our own work to make the classroom our own.



We will be encouraged to use our imagination and will have lots of daily opportunities to be creative such as using different construction resources to build models, big and small. We have a variety of resources to support us with this, both indoors and outdoors!

We will also sing a range of nursery rhymes and learn to sing together as a class.

This Topic Web will give you an idea of some of the things that the children in Reception will experience during their first half-term of school. Children will also have lots of opportunities to lead their own learning and follow their own interests.

## Reception - Autumn 1



## Topic: There's only one me!

### Understanding the World

History - As we are all beginning to get to know each other, we will spend time talking about ourselves and our families.

R.E - We will discuss similarities and differences between our family and friends and respectfully listen to each other's experiences.

Geography - We will spend time exploring the school grounds and getting to know our surroundings. Forest School will allow us to be out and about and see what wonderful examples of nature we have in our immediate school environment.

Science - We will begin looking at seasons and talk about the lovely weather we have had over the summer, discussing any new elements we have over the term. We will touch upon the Autumn before going into more detail next half term.



## Maths

We will have lots of opportunities to show the Reception adults everything we know about numbers through play. We will then focus on number songs such as 5 Little Ducks, 5 Little Speckled Frogs, 5 Little Monkeys etc. and be supported in bringing numbers into everything we do. We will be encouraged to count, recognise numbers, and write numbers during our continuous provision activities, and will also spend time focussing on counting verbally and understanding that we say one number name for each object that we count.



## Physical Development

In Reception, we have lots of opportunities to be physical as we have access to indoors and outdoors every single day. We will practise our gross motor skills by making obstacle courses, playing circle games and riding on the bikes, and our fine motor skills by using scissors, doing finger paintings and threading beads. We will begin more formal PE sessions in Autumn 2, after October half term.

We will also ensure that we understand the importance of keeping ourselves happy and healthy and practise good handwashing every single day. We will take part in daily snack time where we will discuss how fruit, milk, and water help our bodies, and will think about how being active makes us feel.



## Personal, Social and Emotional Development

We will spend the first few weeks of school really getting to know each other and our teachers, finding out about each other's likes, dislikes and interests. The Reception adults will be able to spend lots of time with us individually and in small groups, to play alongside us, and support us in sharing, playing, and interacting with others appropriately - these skills are valued just as much as the academic skills!

We will also be introduced to our first PSHE Jigsaw puzzle piece 'Being Me in My World' which will help us to understand who we are, why it is important to be kind, and the different emotions we may feel as we start school.

## Communication and Language

Throughout each day, we will have regular 'carpet time' where we will learn to be ready, respectful and safe. We will have story time at the end of every day and be encouraged to sit and listen with the support and encouragement of adults.



## Extra information:

- A phonics information evening will take place on Monday 15<sup>th</sup> September at 5:30pm to inform parents about how we teach children to read and write. We really encourage parents to attend.
- Statutory Reception Baseline Assessments will be carried out throughout the first couple of weeks. A letter with more information will follow.