

# Reception Information



Kingstone & Thruxton  
PRIMARY SCHOOL



Monday 7<sup>th</sup> September 2026



I would like to take this opportunity to say how brilliantly and quickly your children have settled into our Reception class here at Kingstone. They are already beginning to understand the routines and expectations of school life, are building relationships with both adults and children alike. I have seen them engaged and excited in their learning already in the short time they have been here.

Below I have added some information that you will find useful, which includes:

- Information about Reception Baseline Assessments
- Boom Reader
- Numbots
- Seesaw

I would appreciate it greatly if you could spare a few minutes to read the information below. If you have any questions, please don't

hesitate to get in touch.

Many thanks,

Mrs Paige Perrin



## Reception Baseline Assessment



Some of you may be aware that the government have introduced a statutory Reception Baseline Assessment (RBA), which must be carried out within the first six weeks of your child starting school. The baseline includes assessment activities for maths development and communication and language development, and last no longer than twenty minutes. Beginning this week, I will start to work one-to-one with your children to carry out the baseline in a child-friendly and exciting way.

Please click on the attached link to find out more information regarding the RBA.

[Information for parents: reception baseline assessment](#)

If you have any questions regarding the baseline, or would like to discuss it further, please don't hesitate to get in touch.

## Boom Reader



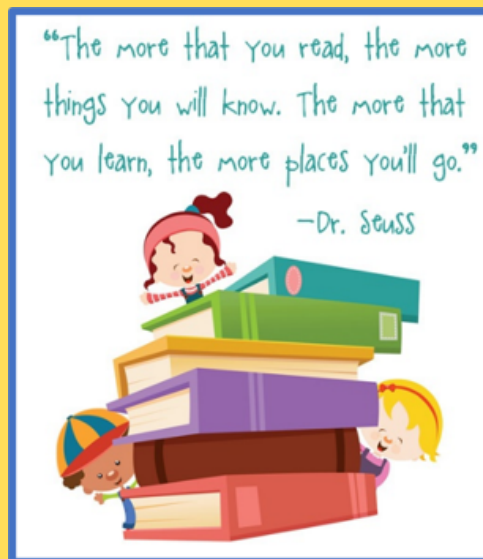
At Kingstone we place great importance on teaching children to read and this journey starts as soon as children join us in Reception. Reading is a skill we continue to develop throughout our lives, but starting this process as early as possible has significant benefits for our continued success as readers, and more generally. As parents and carers, you play a vital role in supporting your child to develop a love of reading and become a fluent reader, confidently able to apply their reading skills across all areas of their lives.

The teaching of reading fluency and reading comprehension within the classroom is only part of a child's learning. The value that is given to reading at home is equally important. Research suggests that children who read regularly outside of school perform significantly better in school assessments. Your support at home is essential in ensuring that your child makes the progress they are capable of. You can help your child to achieve their full potential by listening to them read daily; reading regular bedtime stories and by encouraging them to share books that they are enjoying with you. Reading widely through all of these approaches will help develop your child's vocabulary, which in turn will make them more confident when reading more challenging books.

Giving your child a choice over what they read is an important factor in boosting their enthusiasm for reading and children are more likely to be interested in books they have selected for themselves. Please log all reading engagement on Boom Reader – information below.

Aside from the direct teaching of vocabulary, which we undertake at school, reading is the most valuable way in which you can develop

children's spoken and written vocabulary. This vital vocabulary development starts at an early age, in the years before children even begin primary school.



The following statistics demonstrate how important reading is to children's early development:

- By the age of two, children learn a new word every two hours. This means that by the time they start school, they should be familiar with over 10,000 words.
- Children who do well in primary school have over 7,000 root words, whereas those who are unable to meet age-related expectations have only about 3,000 root words.
- There is a difference in reading performance equivalent to just over a year's schooling between young people who never read for enjoyment and those who read for up to 30 minutes per day.
- A child with weak language skills at age five is much less likely to be a strong reader at the age of 11 than a five-year-old with strong
- Children who often read books at age 10 and more than once a week at age 16 gain higher results in maths, vocabulary and

language skills.

spelling tests at age 16 than those who read less regularly.

To help us track home reading engagement, we use a platform called BoomReader. Please log all reading activity on here.

This includes:

- Your child reading sound / word flashcards
- Your child reading a book to you
- You reading a story/poem/children's newspaper to your child

This app is used by children and families in all classes. We regularly monitor home reading engagement and frequent reading is celebrated weekly, across the school. In all classes, we ask that children read, and log their engagement on Boom Reader, at least 4 times per week. This is an expectation that we maintain in all classes. That said, 5 times a week in Reception is definitely beneficial.

Within the next week, you will find a letter in your child's bag with their Boom Reader login. Please download the app and set this up so that you can begin logging any reading activities at home. Your child will be bringing home flashcards and reading books in due course, but please log any sounds, words and /or stories you read together in the meantime.

Your support with reading at home is essential and by working together we can ensure that your child achieves their potential as a reader. If you require any further guidance regarding reading, please don't hesitate to ask.

# Numbots



Here at Kingstone, we are committed to providing engaging and effective ways for the children to develop their number skills from an early age. In Reception, children will be introduced to Numbots, an interactive programme designed to enhance their understanding of numbers and number sense. As they progress into Year 1 and beyond, they will transition to TTRockstars, which will assist them in mastering multiplication and division.

Numbots has made a remarkable difference for those children who have completed the course, and we have observed a significant improvement in their overall number sense. It is heartening to see such positive outcomes, and we sincerely believe that with your support at home, we can achieve even more.

To this end, as a school, we kindly request that you find just 10 minutes per week for your child to log onto the Numbots programme. The logins for each child will be sent home in your child's bag over the coming week. Regular practice, even for a short amount of time, can substantially benefit their mathematical journey.

**SeeSaw**



As a school, we use an online tool called Seesaw, which is a secure online learning journal where children can create and upload their work to document their learning. Each half-term, there will be optional learning activities for your child if they would like to continue their learning at home. You can also send photos and videos of your child's achievements and special events to share with the class, too. These can include:

- Videos of your child reading.
- Photos of any learning your child is proud of, e.g. writing, maths, artwork etc.
- Photos and videos of any special events such as holidays, day visits and celebrations.
- Photos of anything you are proud of, e.g. growing a plant!

In Reception, these are shared with the class each week to celebrate and discuss any achievements and proud moments your child may have at home.

Please find your child's Seesaw login that will be sent home in your child's bag this week. If you need any support with setting this up, or have any further questions, please let me know and I will be more than happy to help.

**Nuffield Early Language Intervention (NELI)**



Nuffield Early Language Intervention (NELI) is a DfE-funded programme, that takes place over a 20-week period to build children's vocabulary, listening and storytelling skills through targeted small group and individual sessions. Designed to support children who need the most help, NELI is proven to help children make up to 7 months extra progress in their oral language skills. At Kingstone, we have seen the incredible impact NELI has had on our Reception children through carrying out the programme to it's full potential last year with the support of NELI professionals, and we are very excited to roll this out again this academic year.

LanguageScreen, included as part of the DfE funding, is a simple digital assessment, administered in less than 10 minutes by an external NELI professional, to assess children's speaking and listening skills. LanguageScreen is the very best way to select children for the NELI programme and enables schools to monitor children's oral language development accurately.

Any children identified as needing additional support will receive extra support through NELI interventions in school, with information and advice being shared with parents too.

**If you don't wish for your child to participate in this, please let the school know by emailing [ktpsadmin@kingstoneacademy.co.uk](mailto:ktpsadmin@kingstoneacademy.co.uk) by Friday 11<sup>th</sup> September.** The screening will take place in school on Tuesday 22nd September and Friday 25th September. If school do not hear from you before this time, we will assume you are happy

for your child to take part in this project.

If you have any further questions, please do not hesitate to get in touch.