

# A welcome message from Mrs Preece

Welcome to our first edition of the Kingstone Chronicle for this academic year. For those families new to Kingstone, an edition of the Chronicle is sent out at the end of each half term. Each edition gives you a flavour of what we have been up to both in classrooms and the wider community. As part of our work towards becoming more eco-friendly, the Chronicle editions will now be emailed out, rather than printed.

This half term has been a brilliant one full or learning, adventure and fun. Some particular highlights have been trips out of school to places such as Blists Hill, football matches, Harvest Festival at Kingstone Church, WOW Days, Art exhibitions, making use of our new Sensory Garden and of course our Opening Minds Week - World of Work.

I am so proud of the wonderful start all of our pupils have made to life in their new year groups. It has been a pleasure to visit classrooms regularly to see the wonderful learning that's been taking place.

I am thoroughly looking forward to Autumn 2 - my favourite half term, as we begin to get festive and enjoy all of the celebrations that brings. Thank you for your ongoing support. Have a wonderful half term break.











## Welcome to the Kingstone Chronicle

HELLO!

Welcome back to a new term. We have been very busy taking part in charity events, walking to school campaigns and World of Work Week. Everyone has had a brilliant start to the year.

The new Chronicle Team has been so happy to see some returning faces alongside some new budding journalists. They have enjoyed getting stuck in and have been doing excellently. Well done everyone!

# RECEPTION NEWS



## Our half-term at a glance





#### **Autumn**

Reception have been learning about all things autumn, where they have gone on autumn hunts and taken part in seasonal activities. They are really looking forward to seeing the changes from autumn to winter!



'It is freezing. I can melt it with my hands.'

#### -Isaiah

Reception have been experimenting with and exploring ice. They have been using scientific language to describe what they can see and feel.



## There's Only One Me

This half-term, our topic in Reception has been 'There's Only One Me.' Children have spent lots of time getting to know one another, learning the school rules and expectations, and making new friends.





#### A message from Mrs Perrin

The children in Reception have settled in amazingly, never failing to impress me with their effort, enthusiasm and resilience in a time of new beginnings. I can't wait to move into the festive season and see what next half-term brings!



#### **Forest School**

Reception have enjoyed exploring Forest School and playing and learning in the autumn weather. The Children have learnt our Forest School rules, made crafts, used tools such as spades and trowels for digging, and looked closely at nature.





## This half-term in pictures



Making seasonal pumpkin art.



Having fun exploring the 'big' playground!



Making and opening Reception 'drive-thru'.



Using five frames to show different ways of making the numbers 1, 2 and 3.



## Reception and Year 6 Buddies

Reception and Year 6 have buddied up to practice Numbots and reading together each week. This has been a highlight of our week, and is something both classes look forward to.



#### Things to look forward to

- Reception will have a Christmas trip to Madley Environmental Centre next half-term.
- Reception will be invited to join after school clubs from January.





# YEAR I NEWS



## Our half term at a glance





## You, Me and Family

This half-term, our topic has been 'You, Me and Family'. We have been thinking about people who are special to us, what we do at home and our hobbies. We have been reading books related to our topic, such as, Can't You Sleep, Little Bear?, Owl Babies and Funny Bones by Allan Alhberg. We loved joining in with the rhymes in Funny Bones!

The children have also been thinking about our topic in our continuous provision activities. They have been writing about themselves, expressing themselves in their artwork and many other things! I am sure you have been amazed by some of the fantastic creations they have brought home. We have also been thinking some upcoming celebrations and events, like Halloween and Diwali.

#### A message from Miss Smith and Ms Wilson

What a fantastic start to the year! Year 1 have settled in brilliantly. They have been so enthusiastic and engaged in all of our learning,. We are really looking forward to the rest of the year and all the fun it will bring.



#### Science

It has been a brilliant halfterm for Science! We have been learning about our bodies. We have labelled body parts, explored what we can do with our bodies, and spent lots of time thinking about our senses. We particularly enjoyed using our taste sense to taste-test different drinks, and guess what they were! We used our senses to spot lots of signs of autumn. It was brilliant to see how the seasons change!





## This half-term in pictures



We have loved using our new balcony for outdoor activities. We have been making the most of the last bit of warm weather!



We have been inspired by the autumn weather in our artwork. We have recreated autumn scenes and explored colour.



Lots of us enjoyed looking around the school grounds for signs of autumn. We have enjoyed seeing the leaves change colour.



We have been exploring measure using different equipment. We particularly enjoyed seeing what we could balance.

#### **Maths**





In Maths we have been using different objects to count this half-term. We have looked closely at the numbers 0-10, and we can now expertly order them, say which numbers are bigger and smaller, and count a variety of different things. We have also been busy learning to count in 10s- we are so proud of ourselves!

## Writing

We have been doing lots of writing about our topic and the books we read. We were particularly proud of writing about 'The Jolly Postman'. We loved talking about the fairy tale characters and the journey the postman went on. We have been working so hard on our letter formation and have been learning how to write capital letters. We have already made so much progress since joining Year 1!

## Home Reading Heros

A special shoutout to our top three children who have logged the most reading on Boom Reader!

> Noah S Hugo Harvey





# YEAR 2 NEWS



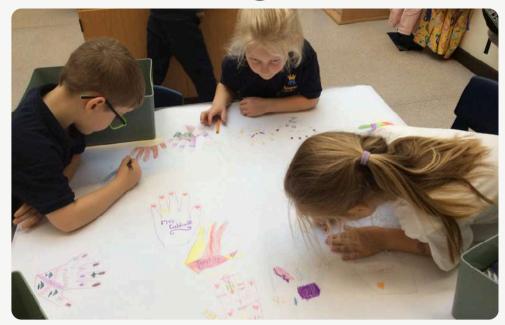
## Our half term at a glance





## Time to get reading!

Our Boom Reader logs have been amazing this half term. However, we are always looking to improve and push ourselves that little bit further. By the end of this half term, we are ideally looking for children to have consistently read between 3 and 4 times a week. That would leave them with their total logs sitting between 24 and 32. If you're not there yet, don't panic, just pick up a book and enjoy it with your children. We will be celebrating reading next half term too!



## We Belong in Year 2

We have been working to develop a greater sense of belonging across the school. This is very evident in our classroom as we are always looking for ways to display how much of a family we truly are. We are there to support and help our friends. We all worked together to create a family and belonging themed piece of artwork, showing how much we belong in Year 2.

#### A message from Mr Bull

This half term, Year 2 have impressed me with their dedication and attitude towards their work. They have shown maturity and resilience when tackling the Year 2 curriculum.



Teacher Feature

### How can we help children grow?

Every child is on a unique path of growth, and as parents, your support plays a powerful role in helping them feel confident, capable, and included. Taking small moments to listen, encourage curiosity, and celebrate effort—more than just achievement—can make a lasting difference. Inclusion starts at home, where children first learn about empathy, resilience, and respect. As the author and educator Rita Pierson once said, "Every child deserves a champion—an adult who will never give up on them, who understands the power of connection and insists that they become the best that they can possibly be." Let's work together to be those champions, both at home and in school.

#### This Half Term in Pictures



The children are loving our new reading corner and are using it as often as possible.



Our PE lessons have been so much fun and have helped us to build our teamwork skills!



Research has helped us to discover lots about the animal kingdom and about how animals survive and thrive.



Our RSHE lessons have helped us to explore the links between us and our families, our class and our communities.



#### We like to move!

Our PE lessons have focused on developing a number of athletic skills. We have been working on travelling in various ways, following instructions linked to our performance and throwing and catching. The children have excelled in these lessons and have had the chance to learn and take part in lots of mini-games and competitions. I wonder if they remember the rules so you can play them at home?





# YEAR 3 NEWS



## Our half term at a glace





#### **Boom Reader**

Our goal in Year 3 is to read at home 4 times a week. Thank you for your support so far. By the end of this half term, we should have logged at least 25 reads.

Congratulations to the children who have topped our leader board for the most reads logged at home this half term:

1<sup>st</sup> Lexi

2<sup>nd</sup> Arlo

3<sup>rd</sup> Aeryn





## Getting to know you...

Year 3 have been working so hard in their writing this half term and have produced some beautiful pieces. Our first piece of writing was a description of ourselves which included information about our appearance, hobbies and dream jobs. It was a pleasure to read these wonderful pieces of writing and it was a great way to get to know the children.



#### A message from Miss Donald

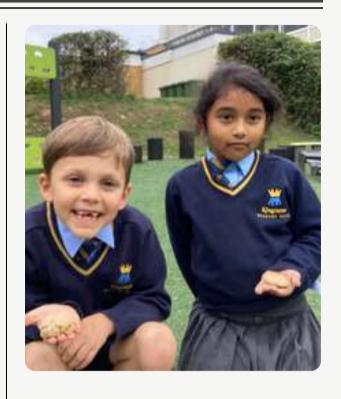
I"ve had an amazing time teaching Year 3 this half term and have been so impressed with their maturity, hard work and fantastic attitudes to learning. We've had lots of fun already and I'm excited for what's to come throughout the rest of the year.



## Learning to play ukulele

Year 3 have had the amazing opportunity to learn how to play the ukulele this half term, which they have thoroughly enjoyed. They've learnt the name of each string, their first chords and have played along to

some popular songs. They've also practised fun rhythms and warm up songs. The music teacher has been particularly impressed with their excellent listening skills. Well done, Year 3!



#### An afternoon in forest school



## Stone Age 'Wow' Day

Year 3 have enjoyed learning about the Stone Age this half term. We have learnt about when the Stone Age took place, what food people ate and what houses were like. We also loved learning about Cheddar Man, who is Britain's oldest skeleton and revealed lots about life in the Stone Age. To celebrate our learning, we finished the half term with a Wow Day where we did lots of fun activities like making Stone Age jewellery and baking oat biscuits.











# YEAR 4 NEWS



## Our half term at a glace





#### **Young Hopefuls**

The Year Four 'Young Hopefuls' did a fantastic job sharing the fruits of everybody's harvest. They were really confident as they approached parents at school pick up time, offering apples, pears and other garden produce.



The book corner has had plenty of use this half term with children eager to see all the new tiltes on offer. The class are particulary excited, when they finish a book, to see how highly they can score on the quiz.







## Science





In science, the children worked well as part of a team to draw a picture of the human body and include as many labels as possible. Mrs Gemmell was impressed with the amount of knowledge they had retained from previous learning.

Learning really came to life when the children used food, orange juice and a pair of tights to recreate what happens as food makes it journey through the digestive system.

#### A message from Mrs Gemmell

Year 4 have settled brilliantly into their new classroom. We have lots of super helpful children who help to keep our classroom calm, organised and a wonderful place to learn. It is great to see so many happy children willing to push them selves to be the best they can be!



#### Art



As part of their study of the artist Gary Hodges, the children had a go at their own pencil drawings of animals. The final results were very impressive and highlight what can be achieved with focus and determination.













#### Maths in action!

The children were really excited to be handed a tube of smarties as part of thier Maths lesson. They were challenged to find ways to represent what was in their tube. Mrs Gemmell was really impressed with the variety of reponses. There were graphs, tally charts, fractions, more than and less than signs, addition and subtration - Well done, Year 4!

### **Values**

The children were all keen to share the ways in which they show responsibility at home, school and in the wider community.

- Washing up pots
- Setting the table
- Reading to siblings
- Tidying up toys
- Litter picking
- Looking after younger children
- · Packing their own bag
- Walking the dog
- Feeding the cat
- Putting clothes away





# YEAR 5 NEWS



## Our half term at a glace



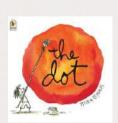


## Our School Parliament representatives

Congratulations to our School Parliament representatives! Theo and Delcie have been elected as our Sports Ambassadors, and we could not be prouder of them.

## READING IN YEAR 5

In Year 5, we have been reading a range of books to support our learning. These are some of our favourites:











## The Amazon

This half term we have been exploring the Amazon.

In English, we have written the next chapter of The Explorer by Katherine Rundell. The children have imagined what could have next.

In Geography, the children have been exploring the Amazon basin. They have learnt about the landscape that surrounds the river and drawn pictures to show the landscape of the basin.







#### A message from Miss Wood

This half term, Year 5 have absolutely amazed me! They've worked so hard and settled into Year 5 life brilliantly. We've really enjoyed getting to know each other, and I'm so excited to see all the wonderful things the rest of the year will bring.



#### Art

In Art, we have been looking at the artist Joseph Cornell. We started our learning by looking at different sketching techniques. We then explored shade and tone to create a variety of leaf shades. We have used this learning to create a shadow box, just like Cornell. We have used background and foreground to create depth, using our own sketches as the focal point.



## This half term in pictures:





#### Our shade and tone investigation



We toured BT to discuss the different careers that keep the site running.



PE has been a blast with Miss Exley. We have been working together to create partner balances.

## **Superb Science**

This half term, we have been looking at changes and properties of materials. We have carried out a range of investigations to test this. We have looked at solubility, irreversible and reversible changes as well as magnetism, translucency and hardness.















# YEAR 6 NEWS



## Our half term at a glace















## **Amazing Angles**

Our Year Six Class has got off to a great start, full of excitement and productivity! They dived into hands-on activities like using protractors and making lines with tape, which was a super fun way to get a grip on those tricky maths concepts. Working in pairs allowed the children to really understand angles—like acute, obtuse, reflex, straight, and right—angle. They also picked up teamwork and communication skills.

This way of learning not only made things more interesting but also got the children curious and enthusiastic about maths. It was awesome to see them kicking off their last year of primary with such energy and positivity, laying down a solid base for what is coming up!

#### A message from Mrs OJ

This half term, I have been truly impressed by Year 6! They have put in tremendous effort and adapted wonderfully to life in Year 6. We've had a fantastic time getting to know one another, and I'm eagerly looking forward to all the amazing experiences the rest of the year has in store for us.



## **The Circulatory System**

Year Six has thoroughly enjoyed all the learning covered in our science topic this autumn half term. They began by investigating the circulatory system through the dissection of a lamb's heart.

During this hands-on activity, they explored the four chambers and discovered how blood travels through the heart via veins and exits through arteries.

Children felt the differences in these blood vessels and they drew insightful conclusions about their unique functions. Building on this knowledge, they created artificial blood to understand its components and their respective functions. The children then designed their own experiment to examine pulse rates and how these are connected to diet and exercise.

















"You don't understand anything until you learn it more than one way."

- Marvin Minsky













Maths Inter-House Competitions

## **Building Community** Spirit

During this half term, Year Six has demonstrated exceptional role modelling for the entire school in numerous ways. One particularly noteworthy contribution has been their involvement in the interhouse maths competitions. The children provided support to younger students by guiding them in competitive mental maths games. Additionally, they assisted our youngest learners in accessing their Numbots accounts.

















# SCHOOL PARLIAMENT

## WELCOME TO OUR NEW TEAM!

We have made some changes to our School Parliament team this year, which means we have more children than ever representing their peers in the form of pupil ambassadors. A big congratulations to:

Learning Ambassadors – Kaelan and Poppy C
Reading Ambassadors – Juno and Louie
Charity Ambassadors – Marion–Lily and Darcy
Sports Ambassadors – Delcie, Theo T, Charlie H, Poppy P, Isla R



## COLOUR RUNNER 2025

Thank you to everyone who supported our Colour Runner event at the end of last term. We managed to raise over £400 for our lovely school.

## CHRISTMAS JUMPER SWAP

We have started collecting jumpers for our Christmas Jumper Swap later in the year. If you have any jumpers please send them in!

# Out of school Achievements



Year 2 - Liana Year 5 - Harper, Lilly

Gymnastics





Year 3 - Alexa Year 4 - Bella, Jessica Year 6 - Ellis Our children have been very busy since
September and have been awarded a wide variety of certificates and medals. A big well done to everyone, we all look forward to celebrating more achievements next half of term.

Fabulous footballers!

















Out of school achievements

Year 1 - Theo J
Year 2 - Eleanor, Arthur
Year 4 - Sam
Year 6 - Grayce









Super Swimmers!



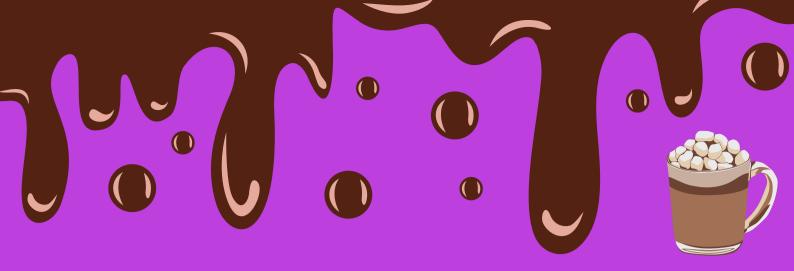
Year 5 - Betty Year 6 - Daisy











# HOT CHOCOLATE WITH THE HEAD

Hot Chocolate with the Head is the highlight of my week! On a Friday, 4 children are chosen to join me for hot chocolate and a catch up.

This weekly celebration recognises those children consistently going above and beyond to showcase our school rules and values. The children I have spent time with this half term have been a delight. I can't wait to see which children will be joining me next half term.



# Hocolate









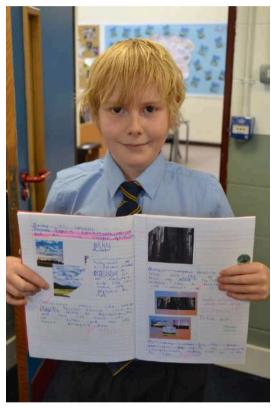




## The Star Writer Tea Party

At the end of each half term, I hold a tea party. At the tea party I am joined by one child from each class. Children are chosen to attend by their teacher for impressing everyone with their writing.





This half term we are saying well done to
Jessica, Jack, Noah, Thomas, Liana and
Joshua who have all made an excellent start
to writing lessons in their new classes. The
children enjoyed sharing their work and we
were all particularly impressed with the
standard of presentation on display, right
from Reception up to Year 6!

## FAMILY GROUPS

In the busyness of school life, with everything we need to fit in, there is not always as much time as we would like for children and adults to pause and spend time engaging in meaningful conversation. With this in mind, this year we decided to introduce a new initiative, 'Family Groups'.

Family groups meet twice a week – on a Monday morning to 'Check-in' with one another and again on a Friday, to 'Check-out.' Sessions are 20 minutes long, allowing time for meaningful discussion about a range of topics. They also provide opportunities for children to ask questions, share something exciting that has happened or to seek support about something they are unsure of in a safe environment. Most importantly, they are a time to stop and fully focus on conversation.



The feedback from both adults and pupils has been overwhelmingly positive. As a staff team we have taken great pleasure from watching links being forged by pupils across year groups. The groups really are like little families and joining together for this special time is a highlight in many people's week.



## Here is what some of our pupils say about family groups...

Family groups make me excited to come to school each Monday.

> I wish family groups could meet everyday!

I am more confident at talking in a group now.

I love talking to the younger children and learning more about them.

The older
children in my
family group are
helpful and
always say hello.

I like spending time with children in other year groups.

Family groups are my favourite part of the week!

I meet with my family group in Year 6. I love going upstairs!

I like having time to talk about interesting topics.



# SPORT AT INTES

What a busy half term it has been in our PE lessons! We've had the pleasure of welcoming Herefordshire Cricket, who delivered sessions for our Year 1, 3, and 4 classes. It's been fantastic to witness how everyone has progressed each week. Meanwhile, Year 2 students have been showcasing their remarkable dance skills and knowledge through their 'Cat Dance' unit, whilst also building on their multiskills development from Year 1. Year 5 has truly blown me away with their 'acrobatic gymnastics' unit, mastering counter balances, counter tension balances, lifts, transitions, and solving puzzles to deepen their understanding of Key vocabulary. Swimming, being such a vital skill, has also been a focus for Year 6, who are working towards their badges. We eagerly anticipate seeing all of you proudly holding your swimming certificates soon!

## SPORTS AMBASSADORS

It's wonderful to share the exciting news that our Sports
Ambassadors for this year are Isla, Charlie, Poppy, Delcie, and
Theo. They will be collaborating with me, Miss Exley, to support
various events and initiatives and to organise lunchtime activities.











Our ambassadors have already demonstrated their dedication by participating in a 'walking champions' workshop and supporting other classes with their active travel workshops. I look forward to see the positive impact they will have and the achievements they will accomplish throughout the year!

## STRIDE ACTIVE - WALK TO SCHOOL

On Wednesday, 1st October, we had the pleasure of welcoming Emma from Stride Active, who delivered an engaging assembly and workshops on active travel and the walk to school initiative. The workshops highlighted the numerous benefits of active travel, including the promotion of physical health, mental wellbeing, road safety, and environmental awareness. Our Young Hopefuls and Parliament members took part in the 'Walking Champions' workshops, where they shared ideas on how to further encourage active travel within our school community. Our enthusiastic 'Walking Champions' have exciting plans in the works, so be sure to Keep a look out for their upcoming initiatives!







## FUTSAL & HFA TOURNAMENT

I couldn't be more proud of our children who represented our school at our futsal and HFA tournament. They showed brilliant temawork, honesty and overall sportsmanship. Well done to everyone who took part!





## SCHOOL GAMES MARK

We are thrilled to announce that our dedication to promoting physical education and wellbeing has been recognised with the prestigious Platinum Award! This incredible achievement highlights our commitment to fostering a healthy and active community. At the recent awards evening, our Year 5 Sports Ambassadors proudly accepted the award on behalf of our school.



We are excited to have new Kit for our sports events. Take a look at them below...





## LOOKING AHEAD...

We have lots of fixtures coming up including futsal, netball and sports afternoons.



Last year, Mrs Vigus arranged for our wonderful Sensory Garden to be designed and created. It officially opened at the very end of last year and we are thoroughly enjoying spending time in there. It is a quiet space for gardening, board games, reflection and conversations with friends - a space that all members of our community can benefit from.





#### WHO WE WORK WITH...

As a school we work with a number of additional agencies to ensure our children and families receive not only the support they need, but to also access support that is tailored to the child and family. Below are some of the agencies we work alongside,

WEST MELO Homestart Vennture

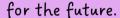






## WORLD MENTAL HEALTH DAY

As a school, we marked World Mental Health Day by participating in "Wear Yellow Day" to support the Young Minds organisation. Each class had an assembly throughout the day to discuss the significance of mental health and wellbeing. Each class participated in 'wear yellow day' activities. Year 5 and 6 children took part in a particularly meaningful writing activity, where they wrote letters to their future and younger selves. This exercise encouraged self-reflection and forward-thinking, helping students express their feelings and aspirations

















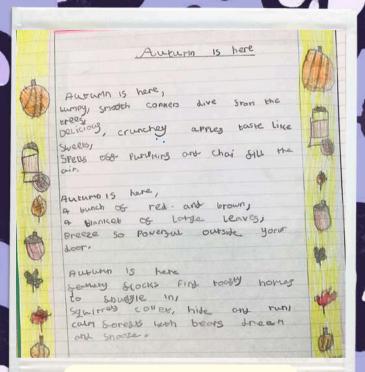




We officially launched
Thrive this half term and it
has been so lovely working
with children in 1-1 sessions
and in the classroom. If you
want more information
about Thrive, please do get
in contact.

PLEASE DO GET IN CONTACT IF YOU EVER NEED ANY HELP OR SUPPORT. YOU CAN ALWAYS RING THE SCHOOL OR EMAIL ME.

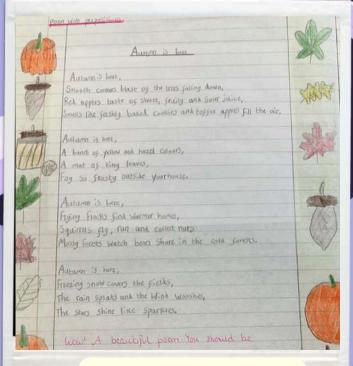
## KTPS WRITING GALLERY



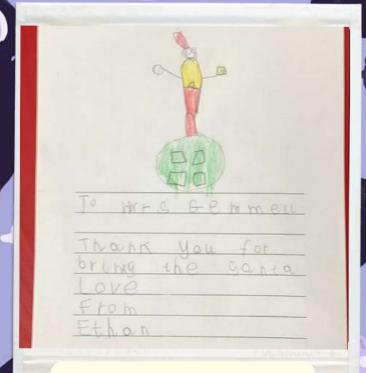
By Mia in Year 3



By Theo in Year 1



By Flo in Year 3



By Ethan in Year 1





# HALLOWEEN CRAFTS



### **Instructions**

First, grab your paper plate, then paint it orange.
Then, leave it to dry for the next step.

Secondly, take your scissors and cut out a silly face for your pumpkin.

Next, get your glue stick and stick your silly face to your pumpkin.

Then make a hole with a pencil and tie some string through the hole.

Now, you've made your paper plate pumpkin!



## What you need

- 1. A paper plate.
- 2. Paint.
- 3. Black cardboard.
- 4. Scissors.
- 5. **Glue.**
- 6. String.





# WHY DIDN'T THE SKELETON CROSS THE ROAD? BECAUSE IT DIDN'T HAVE THE GUTS

WHAT ARE TWO WITCHES LIVING TOGETHER CALLED?

BROOM MATES.

WHAT KIND OF MUSIC DO MUMMIES LOVE?
WRAP MUSIC

WHERE DOES DRACULA KEEP HIS MONEY?

AT THE BLOOD BANK





Find the following words in the puzzle. Words are hidden  $\Rightarrow$ ,  $\psi$ , and  $\vartheta$ .

SKELETON SPIDER
BLACKCAT CREEPY
CAULDRON ZOMBIE
VAMPIRE SWEETS
SPOOKY GHOST

WITCH SCARY WEB BAT

BY LILY



# Have a wonderful half term break.